

**Asimina M. Ralli**

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Asimina Ralli is an Associate Professor of Developmental Psychology. She studied Pedagogy at the National and Kapodistrian University of Athens, Greece and Psychology at the University of London, Institute of Education in United Kingdom from where she received the Advanced Diploma in Child development and preschool education, the Master in Child development and early childhood education and a PhD in Child development and learning. She teaches a compulsory course in *Developmental Psychology*, and the optional courses *Language Development*, *Applied Developmental Psychology* and *Language Difficulties: orientation, assessment and intervention*.

She is serving as a coordinator of the module *Language Processing* in the MA Program "Educational Sciences: Special Education and Training of People with Oral and Written Problems". She also collaborates with the Training and Lifelong Learning Center of National and Kapodistrian University of Athens as scientific staff of the Complementary Distance Education Program "*Child Psychology: Psychology of infants and preschool children*".

She has participated in many research programs at the University of London and the University of Southbank in UK, the Technological Institute of Athens and the National and Kapodistrian University of Athens, Greece. She has also worked for 10 years as a school psychologist in Primary and Secondary Education.

She has participated in many conferences in Greece and abroad, as well as a guest speaker in training programs addressed to mental health professionals and Primary and Secondary education teachers on issues related to child development, language development, Developmental Language Disorder and school readiness. Her publications include books, book chapters, and articles in scientific journals.

Asimina Ralli is a graduate member and a chartered psychologist of the British Psychological Society, and a member of the Hellenic Psychological Society. She has served as the coordinator of the Developmental Psychology section of the Hellenic Psychological Society (2015-2019) and she holds a license to practice psychology.

Her research interests focus on issues of language development and language difficulties (oral and written), on the development of cognitive and socio-emotional skills of children and adolescents, as well as on issues of school readiness.

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## Recent publications

Mouzaki, A. Spyropoulou, E. Ralli, A.M., Antoniou, F., Diamanti, V., Papaioannou, S. (2020). The Dimensionality of Oral Language Ability: Evidence From Young Greek Children, *Journal of Speech, language and Hearing Research*, 63 (8), 2732-2751.

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Ralli, A. M., & Niasti, K. A. (2018). Taxonomic and thematic categorizations from preschool years to adulthood: Looking behind the choices. *Cognition, Brain, Behavior: An Interdisciplinary Journal*, 22(4), 197–213.

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Papaioannou, S., Mouzaki, A., Antoniou, F., Ralli, A.M., Diamanti, V., Koukia-Koutelaki, F. (2015). Logometro: An innovative digital application for the assessment of language development in preschool and first school aged children. In *Proceedings of the 1st Greek Conference for the Promotion of Educational Innovation*. 1-9.

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