

CURRICULUM VITAE

Ioannis Tsaousis

Associate Professor in Psychometrics

Department of Psychology

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EDUCATION	
◆ 1993-1996	University of London – Goldsmith’s College –UK: Doctor of Philosophy (Ph.D.) in Psychometrics. Title of my thesis: <i>The psychometric Assessment of Personality in Greek speaking Population</i> . Sponsored by the State Scholarship Foundation.
◆ 1992-1993	University of Reading – UK: Master of Science (MSc) in Research Methods in Psychology. My thesis, which was awarded with distinction, was titled: <i>The Efficacy of Cognitive Therapy of Depression: A meta-analytic approach</i> .
◆ 1988-1992	University of Crete – Greece: Bachelor of Science (BSc Hons) in Psychology. General Note: 9.02/10

TEACHING EXPERIENCE	
Sep’ 21 - Today	National and Kapodistrian University of Athens – Department of Psychology. Associate Professor in Psychometrics, responsible for the courses “Psychometrics I”, “Psychometrics II”, “Psychological Assessment”, and “Recent Advances in Psychometric Theory: Item Response Theory”
Sep’ 07 – Sep’ 21	University of Crete – Department of Psychology. Professor in Psychometrics, responsible for the courses “Psychometrics I”, “Psychometrics II”, “Lab in Test Construction”, Statistics I, Statistics II.
Mar’09 - Apr’ 11	National and Kapodistrian University of Athens – Medical School – Postgraduate Program “Clinical Neuropsychology”. Instructor of the Courses “Research Methods and Statistics II”.
Mar’09 - Apr’ 14	National and Kapodistrian University of Athens – Department of Preschool Education – Postgraduate Program “Counseling Psychology”. Instructor of the Course “Psychological Assessment”
Sep ’04 - Today	University of the Aegean – Postgraduate Program “New Forms in Education”. Coordinator and instructor of the course “Qualitative and Quantitative Methods I and II”.
Nov ’98 – Sep ’07	University of the Aegean – Department of Sciences in Preschool Education and Educational Design. Assistant Professor, responsible for the courses “Psychological Assessment: The measurement of Intelligence and Personality”, “Statistics and the use of Statistical Packages in Data Analysis”, “Theories of Personality”, “Individual Difference”
Sep ’98 – Feb ’99	Air Force Academy. Lecturer, responsible for the course: “Psychology of Individual Differences”

PUBLICATIONS - Peer-reviewed journals

1. Tsounis, A., Xanthopoulou, D., Kafetsios, K., Demerouti, E., & **Tsaousis, I.** (in press). Workplace and individual social capital as moderators on the work-life interface processes: Testing a multilevel model. *Group & Organization Management*.

2. Karagianni, M., & Tsaousis, I. (2025). From Development to Validation: Exploring the Efficiency of Numetrive, a Computerized Adaptive Assessment of Numerical Reasoning. *Behavioral Sciences*, 15(3), 268.
3. Tsaousis, I. & Al-Owidha, A. (2024). Development of a Forced-Choice Personality Inventory via Thurstonian Item Response Theory (TIRT). *Behavioral Sciences*, 14, 1118.
4. Mitropoulou, E. M., Zampetakis, L., & Tsaousis, I. (2024). Calibrating items using an unfolding model of Item Response Theory: the case of the Trait Personality Questionnaire 5 (TPQue5). *Evaluation Review*, 48, 1146-1159.
5. Tsaousis, I., Alahmandi, M. T. S., & Asiri, H. (2023). Uncovering Differential Item Functioning effects using MIMIC and mediated MIMIC models. *Frontiers in Psychology*, 14, 1268074.
6. Tsaousis, I., & Jaffari, M. F. (2023). Identifying Bias in Social and Health Research: Measurement Invariance and Latent Mean Differences Using the Alignment Approach. *Mathematics*.
7. Sideridis, G. D., Tsaousis, I., & AlGhamdi, H. M. (2023). Equidistant response options on Likert-Type instruments: Testing the interval scaling assumption using Mplus. *Educational and Psychological Measurement*, 83, 885–906.
8. Tsounis, A., Xanthopoulou, D., Tsaousis, I., Demerouti, E., & Kafetsios, K. (2023). Workplace Social Capital: Redefining and measuring the construct. *Social Indicators Research*. 165, 555-586.
9. Sideridis, G. D., Tsaousis, I., & AlGhamdi, H. M. (2022). Equidistant response options on Likert-Type instruments: Testing the interval scaling assumption using Mplus. *Educational and Psychological Measurement*, 83, 885–906.
10. Sideridis, G. D., Tsaousis, I., & Al-Harbi, K. (2022). Identifying Ability and Nonability Groups: Incorporating Response Times Using Mixture Modeling. *Educational and Psychological Measurement*, 82, 1087-1106.
11. Sideridis, G. D., Tsaousis, I., & Al-Harbi, K. (2022). Assessing language skills Using Diagnostic Classification Models: An example using a language instrument. *International Journal of Psychological Research*, 15(2), 94–104.
12. Tsaousis, I., & Alghamdi, M. H., (2022). Examining academic performance across gender differently: Measurement invariance and latent mean differences using bias-corrected bootstrap confidence intervals. *Frontiers in Psychology: Quantitative Psychology and Measurement*, 13:896638.
13. Tsaousis, I., Sideridis, G. D., & AlGhamdi, H. M. (2001). Evaluating a Computerized Adaptive Testing Version of a Cognitive Ability Test Using a Simulation Study. *Journal of Psychoeducational Assessment*, 39, 954–968.
14. Tsaousis, I., Sideridis, G. D., & Alahmadi, M. T. S. (2001). Applying a Multidimensional Item Response Theory Approach in Validating the Dimensionality of the Positive Youth Development Scale. *Journal of Psychoeducational Assessment*, 39, 861-873.
15. Throuvala, M. A., Pontes, H. M., Tsaousis, I., Griffiths, M. D., Rennoldson, M., & Kuss, D. J. (2021). Exploring the Dimensions of Smartphone Distraction: Development, Validation, Measurement Invariance, and Latent Mean Differences of the Smartphone Distraction Scale (SDS). *Frontiers in Psychiatry*, 12, 642634.
16. Sideridis, G. D., Tsaousis, I., & Al-Harbi, K. (2021). Identifying Student Subgroups as a Function of School Level Attributes: A Multilevel Latent Class Analysis. *Frontiers in Psychology*, 12, 624221.

17. Sideridis, G., Tsaousis, I., & Alamri, A. (2020). Accounting for Differential Item Functioning Using Bayesian Approximate Measurement Invariance. *Educational and Psychological Measurement, 80*, 638-664.
18. Mitropoulou, E., Tsaousis, I., Xanthopoulou, D., & Petrides, K. V. (2020). Development and Psychometric Evaluation of the Questionnaire of Ethical Leadership (QueL). *European Journal of Psychological Assessment, 36*, 635–645.
19. Tsaousis, I., Sideridis, G., & Al-Ghamdi (2020). Measurement Invariance and Differential Item Functioning across Gender within a Latent Class Analysis Framework: Evidence from a High-stakes Test for University Admission in Saudi Arabia. *Frontiers in Psychology: Quantitative Psychology and Measurement, 11*: 622. [Προσκεκλημένη Δημοσίευση]
20. Sideridis, G., Tsaousis, I., & Al-Sadaawi, A. (2019). An Application of Reliability Estimation in Longitudinal Designs Through Modeling Item-Specific Error Variance. *Educational and Psychological Measurement, 79*, 1038-1063.
21. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2019). Using confidence intervals of the item and test information functions to test differential item and test functioning: Visual and statistical analyses. *Journal of Applied Measurement, 20*, 1-17.
22. Fonseca-Pedrero E, Chan RCK, Debbané M, Tsaousis I, et al. (2018). Comparisons of schizotypal traits across 12 countries: Results from the International Consortium for Schizotypy Research. *Schizophrenia Research, 199*, 128-134.
23. Fonseca-Pedrero, E., Ortuño-Sierra, J., Lucas-Molina, B., ...Tsaousis, I., et al. (2018). Brief assessment of schizotypal traits: A multinational study. *Schizophrenia Research, 197*, 182-191.
24. Sideridis, G., Tsaousis, I., & Al-Sadaawi, A. (2018). Assessing construct validity in Math Achievement: An application of Multilevel Structural Equation Modeling (MSEM). *Frontiers in Psychology: Quantitative Psychology and Measurement, 9*, 1451.
25. Fonseca-Pedrero E, Ortuño J, Debbané M, ... Tsaousis I, et al., (2018). The Network Structure of Schizotypal Personality Traits. *Schizophrenia Bulletin, 44*, Issue suppl_2, S468–S479.
26. Koutsoumpis, A., Karipidou, E., Mpourelaki, S., Tsartsidou, A, & Tsaousis, I. (2018). Linguistic adaptation and psychometric properties of the University Student Depression Inventory (USDI). *Ψυχολογία, 23*, 163-181.
27. Tsaousis, I, Sideridis, G., & Al-Sadaawi, A. (2018). An IRT–Multiple Indicators Multiple Causes (MIMIC) Approach as a Method of Examining Item Response Latency. *Frontiers in Psychology: Quantitative Psychology and Measurement, 9*, 2177.
28. Fonseca-Pedrero E, Debbané M, Ortuño-Sierra J, ...Tsaousis I., et al. (2018). The structure of schizotypal personality traits: a cross-national study. *Psychological Medicine, 48*, 451-462.
29. Tsaousis, I., & Sideridis, G. (2018). Differential Distractor Functioning (DDF) as a Method for Explaining DIF: The Case of a National Admissions Test in Saudi Arabia. *International Journal of Testing, 18*, 1-26.
30. Tsaousis, I., Sideridis, G., & Al-Harbi, A. K. (2018). Examining Differences in Within- and Between-Person Simple structures of an Engineering Qualification Test Using Multilevel MIMIC structural Equation Modeling. *Frontiers in Applied Mathematics and Statistics: Quantitative Psychology and Measurement, 4*, 3.
31. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2017). Improving Measures via Examining the Behavior of Distractors in Multiple-Choice Tests: Assessment and Remediation. *Educational and Psychological Measurement, 2017, 77(1)*, pp. 82–103.

32. Tsaousis, I. (2016). The relationship of self-esteem to bullying perpetration and peer victimization among schoolchildren and adolescents: A meta-analytic review. *Aggression & Violent behavior, 31*, 186-199.
33. Zouraraki, C., Tsaousis, I., Karamaouna, P., Karagiannopoulou, L., Roussos, P., Bitsios, P., & Giakoumaki, S. (2016). Associations of differential schizotypal dimensions with executive working memory: a moderated-mediation analysis. *Comprehensive Psychiatry, 71*, 39-48.
34. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2016). The Impact of Non-Attempted and Dually-Attempted Items on Person Abilities and Scale Validity using Item Response Theory. *Frontiers in Psychology: Quantitative Psychology and Measurement, 7*, 1572.
35. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2016). Predicting Academic Dishonesty on National Examinations: The Roles of Gender, Previous Performance, Examination Center Change, City Change and Region Change. *Ethics & Behavior, 26*, 215-237.
36. Cheng, C., Cheung, M.W.-L.....Tsaousis, I. (2016). Explaining Differences in Subjective Well-Being Across 33 Nations Using Multilevel Models: Universal Personality, Cultural Relativity, and National Income. *Journal of Personality, 84*, 46-58.
37. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2015). Multi-Population Invariance with Dichotomous Measures: Combining Multi-Group and MIMIC Methodologies in Evaluating the General Aptitude Test (GAT) in the Arabic Language. *Journal of Psychoeducational Assessment, 33*, 568-584.
38. Tsaousis, I., Zouraraki, C., Karagiannopoulou, L., Karamaouna, P., & Giakoumaki, S. (2015). The validity of the Schizotypal Personality Questionnaire in a Greek sample: tests of measurement invariance and latent mean differences. *Comprehensive Psychiatry, 62*, 51-62.
39. Reis, D., Xanthopoulou, D., & Tsaousis, I. (2015). Measuring Job and Academic Burnout with the Oldenburg Burnout Inventory (OLBI): Factorial Invariance across Samples and Countries. *Burnout Research, 2*, 8-18.
40. Saucier, G., Kenner, J. S.,...Tsaousis, I. et al., (2015). Cross-cultural differences in a global 'Survey of World Views'. *Journal of Cross-Cultural Psychology, 46*, 53-70.
41. Karademas, E., & Tsaousis, I. (2014). Adaptation to illness in couples dealing with a cardiovascular disease: The dyadic effects of personality. *Zeitschrift für Gesundheitspsychologie, 22*, 185-193.
42. Demerouti, E., Xanthopoulou, D., Tsaousis, I., & Bakker, A.B. (2014). Disentangling task and contextual performance: A multitrait-multimethod approach. *Journal of Personnel Psychology, 13*, 59-69.
43. Mitropoulou, E., Tsaousis, I., Xanthopoulou, D., & Petrides, K. (2014). Searching for the characteristics of ethical leadership: An empirical study in the workplace. *Ψυχολογία, 21*, 161-182.
44. Sideridis, G., Tsaousis, I., & Katsis, A. (2014). An Attempt to Lower Sources of Systematic Measurement Error Using Hierarchical Generalized Linear Modeling (HGLM). *Journal of Applied Measurement, 15*, 1-24.
45. Karademas, E.C., & Tsaousis, I. (2014). The personality bi-level effect on chronic cardiac patients' health: Intra- and inter-personal relations. *Annals of Behavioral Medicine, 47*, 79-91.
46. Tsaousis, I. & Kazi, S. (2013). Factorial invariance and latent mean differences on scores on trait emotional intelligence across gender and age. *Personality and Individual Differences, 54*, 169-173.

47. Karakoula, E., Triliva, S., & Tsaousis, I. (2013). Description of the basic psychometric characteristics and the factor structure of the Greek version of the Pathological Narcissism Inventory. *Ψυχολογία*, 20, 160-175.
48. Tsaousis, I. & Kazi S. (2013). Factorial invariance and latent mean differences on scores on trait emotional intelligence across gender and age. *Personality and Individual Differences*, 54, 169-173.
49. Lykou, E., Rankin, K. P., Chatziantoniou, L., Boulas, C., Papatriantafyllou, O., Tsaousis, I., Neuhaus, J., Karageorgiou, C., Miller, B. L., Papatriantafyllou, J. D. (2013). Big 5 Personality Changes in Greek bvFTD, AD, and MCI Patients. *Alzheimer Disease & Associated Disorders: An International Journal*, 27, 258-264.
50. Giovazolias, T., Tsaousis, I., & Valianatou, C. (2013). The Factor Structure and Psychometric Properties of the Greek version of Eating Disorders Examination Questionnaire (EDE-Q). *European Journal of Psychological Assessment*, 29, 189-196.
51. van der Linden, D., Tsaousis, I., & Petrides, K. V. (2012). Overlap Between General Factors of Personality in the Big Five, Giant Three, and Trait Emotional Intelligence. *Personality and Individual Differences*, 53, 175-179.
52. Tsaousis, I., Mascha, K., & Giovazolias, T. (2012). Can Parental Bonding Be Assessed in Children? Factor Structure and Factorial Invariance of the Parental Bonding Instrument (PBI) between Adults and Children. *Child Psychiatry and Human Development*, 43, 238-253.
53. Tsaousis, I., Karademas, E., Kalatzi, D. (2012). The Role of Core Self-Evaluations in the Relationship between Religious Involvement and Subjective Well-being: A Moderated Mediation Model. *Mental Health, Religion & Culture*, 16, 138-154.
54. Bakker, A., Petrou, P., & Tsaousis, I. (2012). Inequity in Work and Intimate Relationships: A Spillover–Crossover Model. *Anxiety, Stress & Coping*, 25, 491-506.
55. Lioliou, X., Mesiris, G., Ramantani, K., & Tsaousis, I. (2011). Factor Structure and Psychometric Evaluation of the Penn State Worry Questionnaire (PSWQ) in a Greece Sample. *Ψυχολογία*, 18, 240-254. [In Greek]
56. Sideridis, G., & Tsaousis, I. (2011). How Much Do Emotions Alter Our Measurements? *Rasch Measurement*, 25, 1-2.
57. Koumoundourou, G., Tsaousis, I., & Kounenou, K. (2011). Parental Influences on Greek Adolescents' Career Decision Making Difficulties: The Mediating Role of Core Self-Evaluations. *Journal of Career Assessment*, 19, 165-182.
58. Tsaousis, I., Taylor, G., Quilty, L., Georgiades, S., Stavrogiannopoulos, M., & Bagby, M. R. (2010). Validation of a Greek Adaptation of the 20-item Toronto Alexithymia Scale. *Comprehensive Psychiatry*, 51, 443-448.
59. Tsaousis, I. (2010). Circadian Preferences and Personality Traits: A Meta-Analysis. *European Journal of Personality*, 24, 356–373.
60. Tsaousis, I., & Georgides, S. (2009). Development and Psychometric Properties of the Greek Personality Adjective Checklist (GPAC). *European Journal of Psychological Assessment*, 25, 164-174.
61. Tsaousis, I. (2008). Measuring Trait Emotional Intelligence: Development and Psychometric Properties of the Greek Emotional Intelligence Scale (GEIS). *Ψυχολογία*, 15, 200-218.
62. Tsaousis, I. (2008). Measuring Spatial Ability : Development and Psychometric Evaluation of the Ability Spatial Test (AST). *Ψυχολογία*, 15, 411-431.

63. Pavlou, V., Tsaousis, I., Vryonides, M., & Vitsilaki, C. (2008). Assessing the Dimensionality and other Psychometric Properties of a Greek translation of the Sex-Role Egalitarianism Scale (Form B). *Sex Roles*, 59, 787-799.
64. Karaminas, N., Georgakas, P., Kantas, A., Tsaousis, I., Marini, K., Karakosta, A., & Stalikas, A. (2007). The robustness of MMPI-2. The Greek standardization. *International Psychology Bulletin*, 11, 24-26.
65. Tsaousis, I., Nikolaou, I., Serdaris, N & Judge, T. (2007). Does the Core Self-Evaluations Moderate the Relationship Between Subjective Well-Being and Physical and Psychological Health? *Personality & Individual Differences*, 42, 1441-1452.
66. Schmitt, D., P., Allik, J., McCrae, R. R., Benet-Martinez, V., ...Tsaousis, I. (2007). The Geographic Distribution of Big Five Personality Traits - Patterns and Profiles of Human Self-description across 56 Nations. *Journal of Cross-Cultural Psychology*, 38, 173-212.
67. Moutafi, J., Furnham, A., & Tsaousis, I. (2006). Is the Relationship between Intelligence and Trait Neuroticism Mediated by Test Anxiety? *Personality and Individual Differences*, 40, 587-597.
68. Saucier, G., Georgiades, S., Tsaousis, I., & Goldberg, L. R. (2005). The Factor Structure of Greek Personality Adjectives. *Journal of Personality and Social Psychology*, 88, 856-875.
69. Tsaousis, I. & Nikolaou, I. (2005). Exploring the Relationship between Emotional Intelligence and Physical and Psychological Health. *Stress & Health*, 21, 77-86
70. Furnham, A., Petrides, K. V., Tsaousis, I., Pappas, K., & Garrod, D. (2005). A Cross-cultural Investigation into the Relationships between Personality Traits and Work Values. *Journal of Psychology*, 139, 5-32.
71. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2004). Patterns and Universals of Adult Romantic Attachment Across 62 Cultural Regions: Are Models of Self and Other Pancultural Universals? *Journal of Cross-Culture Psychology*, 35, 367-402.
72. Tsaousis, I. & Kerpelis, P. (2004). The Traits Personality Questionnaire 5 (TPQue5): Psychometric Properties of a Shortened Version of a Big five Measure. *European Journal of Psychological Assessment*, 20, 180-191.
73. Vakola, M., Tsaousis, I., & Nikolaou, I. (2004). The role of emotional intelligence and Personality Variables on Attitudes toward Organizational Change. *Journal of Managerial Psychology*, 19, 88-110.
74. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2004). Patterns and Universals of Mate Poaching across 53 Nations: The Effects of Sex, and Personality on Romantically Attracting another Person's Partner. *Journal of Personality and Social Psychology*, 86, 560-584.
75. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2003). Are Men Universally more Dismissing than Women? Gender Differences in Romantic Attachment across 62 Cultural Regions. *Personal Relationships*, 10, 309-333.
76. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2003). Universal Sex Differences in the Desire for Sexual Variety: Tests from 52 Nations, 6 Continents, and 13 Islands. *Journal of Personality and Social Psychology*, 85, 85-104.
77. Nikolaou, I., & Tsaousis, I. (2002). Emotional Intelligence in the Workplace: Exploring its effects on Occupational Stress and Organisational Commitment. *The International Journal of Organizational Analysis*, 10, 327-342.

78. Tsaousis, I. & Nikolaou, I. (2001). The stability of the Five-Factor Model of Personality in Personnel Selection and Assessment in Greece. *International Journal of Selection and Assessment*, 9, 290-301.
79. Tsaousis, I. (1999). The Trait Personality Questionnaire: A Greek Measure for the Five Factor Model. *Personality and Individual Differences*, 26, 262-274.
80. Tsaousis, I. (1999). Searching for the Structure of personality: The Five Factor Model. *Ψυχολογία*, 6, 88-103.
81. Gaffan, E.A, Tsaousis, I.V, Kemp-Wheeler, S.M (1995). Researcher allegiance and meta-analysis: the case of cognitive therapy for depression. *Journal of Consulting and Clinical Psychology*, 63, 966-980.

PUBLICATIONS - Chapters in Edited Books

1. Tsaousis, I., & Vakola, M. (2018). Measuring Change Recipients' Reactions: The Development and Psychometric Evaluation of the CRRE Scale. In M. Vakola & P. Petrou "*Organizational Change: Psychological effects and strategies for coping*". London: Routledge.
2. Tsaousis, I., Giovazolias, T., & Mascha, A. (2012). Translation and Psychometric Properties of the Child Parental Acceptance-Rejection Questionnaire (PARQ) – Short Form in Greek. In K. Ripoll-Núñez & A. - L. Comunian (Eds). *Expanding Horizons: Advances in Research on Interpersonal Acceptance*. Water Circle, FL: Brown Walker Press/Universal Publishers, Inc.
3. Papaeliou, C., Tsaousis, I., & Kakouros, E. (2003). Language Development Survey: An instrument for screening language delay in toddlers. In N. Glykas & G. Kalomoiris (Eds). *Speech and Communication Disorders*. Athens: Ellinika Grammata [In Greek]
4. Tsaousis, I. (2002). The Traits Personality Questionnaire (TPQue). In B. De Raad, M. Perugini (Eds.). *Big Five Assessment*, (pp. 237-260). Gottingen: Hogrefe & Huber Publishers
5. Tsaousis, I. (2002). Parental style and self-esteem as predictors of behavioural problems in school environment. In N. Polemikos, M. Kaila, & F. Kalavasis. *Educational, Family, and Political Psychopathology: Family deviations* (Volume 2.). Athens: Atrapos. [In Greek]

PUBLICATIONS – Books, Edited Books and Special Issues

1. Roussos, P. & Tsaousis, I. (2020). *Applied Statistics in Social Sciences with the use of SPSS and R*. Athens: Gutenberg. [In Greek]
2. Sideridis, G., & Tsaousis, I. (2018). Special Issue in the Journal "*Frontiers in Psychology: Quantitative Psychology and Measurement*". Topic: Advances and Practices in Psychometrics
3. Roussos, P. & Tsaousis, I. (2011). *Statistics in Behavioural Sciences with the use of SPSS*. Athens: Topos. [In Greek]
4. Achenbach, T., & Rescorla, L. (2009). *Manual for ASEBA Preschool Forms & Profiles* [Adaptation - Standardization for the Greek Language]. Athens: Ellinika Grammata. [In Greek]

TRAINEES AND MENTORING

1. Karagianni, M. (2015 – 2025). **Dissertation Title:** "*Psychometric Evaluation of Numerical Reasoning via Computerized Adaptive Testing – CAT.*" University of Crete - Department of Psychology. Part-Time [Supervisor]
2. Mitropoulou E. (2011 - 2019). **Dissertation Title:** "*Development and Psychometric Evaluation of the Ethical Leadership Questionnaire (ELQ) via IRT Methodology*" - University of Crete - Department of Psychology. [Supervisor]

3. Thomadakis, C. (2012 - 2023). **Dissertation Title:** "*Development and Psychometric Properties of the Personality Diagnostic Questionnaire (PDQ-5) according to DSM-5 in the Greek Population*". - University of Crete - Department of Psychology. Part-Time **[Supervisor]**
4. Karamanouna, P. (2018 – Today). **Dissertation Title:** "The Relationship between Schizotypal Personality Characteristics and Cognitive and Functional Adaptability in High-Risk Groups within the Schizophrenia Spectrum" University of Crete - Department of Psychology. Part-Time **[Member of the Advising Committee]**
5. Raptis, N. - PhD. (2001-2006). **Dissertation Title:** "*School Management: Psychological and Social Aspects of Managerial Effectiveness*" - University of the Aegean, Department of Primary School & Educational Design **[Member of the Advising Committee]**

CITATIONS

Data Base	Citations	h ²
Web of Science	3255	25
Scopus	4078	30
Google Scholar	7410	33

CONFERENCES (Selected)

1. **19th European Conference in Psychology.** Precision Meets Efficiency: Evaluating Modern Algorithms in Computerized Adaptive Testing Frameworks via a Simulation Study (July 2025, Paphos – Cyprus)
2. **19th National Congress of Psychological Research.** Decoding Careless Responding: Effects on Scale Performance and Data Interpretation in Educational Assessment (May 2025 - Ioannina, Greece).
3. **18th National Congress of Psychological Research.** Controlling for Measurement Bias in Personality Measurement: The Forced-Choice Items and the Thurstonian IRT (October 2022 - Athens, Greece).
4. **17th National Congress of Psychological Research.** The Forced-Choice Items and the Use of Thurstonian Item Response Theory for Controlling Response Bias" (May 2019, Alexandroupoli, Greece).
5. **3rd International Conference on Education Evaluation (ICEE).** Measuring 21st Century Skills: Forced-Choice Items and Thurstonian IRT (December 2015 - Riyadh, Saudi Arabia). **[Invited Speaker]**
6. **14th European Conference of Psychological Assessment - ECPA.** Using the Rasch Model to Validate the Interpersonal Relationship Anxiety Questionnaire (IRAQ) in the Greek language (July 2017 - Lisbon, Portugal).
7. **18th European Congress on Personality - ECP.** The relationship between Trait Emotional Intelligence and Happiness: The Mediating Role of Positive and Negative Emotions (July 2106 - Timisoara, Romania)
8. **13th European Conference of Psychological Assessment - ECPA.** Examining Test Items for Differential Distractor Functioning (DDF) across Gender (July, 2015 - Zurich, Switzerland).
9. **2nd International Conference on Assessment and Evaluation.** "Learning Outcomes of the Teacher Competency Test – General Form as a function of the Type of University in Saudi Arabia using Rasch Analysis" (December 2015 - Riyadh, Saudi Arabia) **[Invited Speaker]**
10. **2nd Joint WPA-INA-HSRPS International Psychiatric Congress.** Factorial Invariance and Latent Mean Differences on Schizotypy Scores Across Gender and Age. (November 2014 - Athens, Greece).
11. **17th European Congress on Personality.** The Relationship between Bullying and Self-Esteem: A meta-analytic approach (July 2014 - Lausanne, Switzerland).

12. **12th European Conference of Psychological Assessment - ECPA.** Examining Factorial Structure and Measurement Invariance of the Schizotypal Personality Questionnaire (SPQ) in a Greek Non-Clinical Adult Sample. (July, 2013 - San Sebastian, Spain).
13. **16th European Conference on Personality – EAPP.** Factorial Invariance and Latent Mean Differences of Scores on Trait Emotional Intelligence across Gender and Age. (July, 2010 - Trieste, Italy).
14. **16th European Conference on Personality – EAPP.** Factor Structure and Psychometric Properties of the ASEBA Adult Self-Report Form for Ages 18-59 in the Greek Language . (July, 2010 - Trieste, Italy).
15. **15th European Congress on Personality-EAPP.** The Role of Personal and Contextual Factors on Job Burnout: The mediating role of well-being and lack of role clarity. (July, 2010 - Brno, Czech Republic).
16. **3rd International Congress on Interpersonal Acceptance and Rejection.** Translation and Psychometric Properties of the Child Parental Acceptance- Rejection Questionnaire (Child PARQ) – Short Form in the Greek Language (July, 2010 - Padova, Italy).
17. **10th European Congress on Psychological Assessment -EAPA.** Standardization and Psychometric Properties of the Pre-School version of the Achenbach's ASEBA System in the Greek Language (September, 2009 - Gent, Belgium).
18. **14th European Congress on Personality-EAPP.** Cross Validation of the Factor Structure of the 20-item Toronto Alexithymia Scale (TAS-20) in Greece (July, 2008 - Tartu, Estonia)
19. **9th European Congress on Psychological Assessment -EAPA.** Measuring Spatial Ability: Development and psychometric properties of the Greek Spatial Ability Test (GSAT) (May, 2007 - Thessaloniki, Greece)
20. **13th European Congress of Work and Organizational Psychology – EAWOP.** The Moderating Role of Core Self-Evaluations in the relationship between job satisfaction and job commitment: Public versus Private Sector (May, 2007 - Stockholm, Sweden).
21. **13th European Conference on Personality – EAPP.** The Greek Personality Inventory (GPI): Development and psychometric properties of an adjective list measure (June, 2006 - Athens, Greece).
22. **International Congress on Emotion and Interpersonal Skills at Work:** "Trait Emotional Intelligence and Personality Characteristics: Important Predictors of Managerial Effectiveness of Primary Schools in Greece" (June, 2005 - Thessaloniki, Greece).
23. **Congress on Emotion and Interpersonal Skills at Work.** Trait Emotional Intelligence and Personality Characteristics: Important Predictors of Managerial Effectiveness of Primary Schools in Greece. (June, 2005 - Thessaloniki, Greece).
24. **12th European Congress of Work and Organizational Psychology - EAWOP.** "Trait Emotional Intelligence and Locus of Control: Exploring their relationship with sales performance" (May, 2005 - Istanbul, Turkey)
25. **1st International Conference: Quality of Life & Psychology - PSEBE.** "Measuring Emotions: Investigating the psychometric status of the instruments available in the Greek language" (December, 2004 - Thessaloniki, Greece)
26. **11th European Congress on Personality - EAPP.** "Developing a Taxonomy of Greek Personality Descriptors" (July, 2000 - Krakow, Poland)
27. **5th European Association for Psychological Assessment - EAPA.** "Towards A Taxonomy of Personality Descriptors in the Greek Language" (August, 1999 - Patra, Greece)
28. **9th European Congress on Work and Organizational Psychology - EAWOP.** "The stability of the five-factor model in personnel selection and assessment" (May, 1997 - Helsinki, Finland).
29. **8th European Congress on Personality - EAPP.** "The Psychometric Assessment of Personality in Greek Speaking Population" (July, 1996 - Gent, Belgium).

FUNDED RESEARCH PROJECTS

Organization:	Centre for Technological Support, Development and Innovation
Year:	2025-2026
Title of the Project:	Development of Specialized Psychometric Measurement Instruments
Position:	Project Manager

Organization:	Hellenic Foundation for Research & Innovation
Year:	2025-2027
Title of the Project:	H.F.R.I.'s 2nd Call for the procurement of High Value Research Equipment – Title: Virtual Reality Psychological Assessment
Position:	Project Manager

Organization:	Ministry of Defence- Hellenic National Defence General Staff
Year:	2023-2026
Title of the Project:	Development of psychometric tools aimed at the early detection and prevention of mental disorders among officers and enlisted personnel of the armed forces, as well as among United Nations peacekeeping mission personnel
Position:	Project Manager

Organization:	Ministry of Education, Religious Affairs and Sports
Year:	2024
Title of the Project:	Design of the assessment process for individuals with Special Educational Needs and/or Disabilities by KEDASY: Modern, valid, and reliable tools standardized for the Greek context.
Position:	Co-Project Manager

Organization:	National Organization for the Certification of Qualifications & Vocational Guidance (EOPPEP)
Year:	2023
Title of the Project:	Development and evaluation of the psychometric properties of a Career Interest Inventory based on Holland's RIASEC model – Aligning ISCO - 08 classification of occupations with Holland's occupational personality types
Position:	Project Manager

Organization:	Hellenic Foundation for Research & Innovation
Year:	2022-2024
Title of the Project:	2nd Call for H.F.R.I. Research Projects to support Faculty Members and Researchers – Title: Testing Cognitive Ability via Computerized Adaptive Mastery Expert Systems [CognCAT]
Position:	Project Manager

Organization:	Supreme Council for Civil Personnel Selection (ASEP) National Exams
Year:	2021-2023
Title of the Project:	Developing Psychological Tests for Measuring Abilities and Job Effectiveness for the Supreme Council for Civil Personnel Selection (ASEP) National Exams
Position:	Project Manager

Organization:	University of Crete – Internal Funding
Year:	2020-2022
Title of the Project:	Controlling Response Bias in Personality Assessment: The Thurstonian Item Response Theory Method
Position:	Project Manager

Organization:	European Social Fund- ESF through the Operational Programme «Human Resources Development, Education and Lifelong Learning 2014-2020» (MIS 5049036).
Year:	2019-2021
Title of the Project:	Development of a battery test for the evaluation of Soft Skills
Position:	Project Manager

Organization:	Greek Ministry of Defense
Year:	2014-2017
Title of the Project:	Development and Standardization of a Psychological Battery for Assessing Cadet Officers
Position:	Project Manager]

Organization:	University of Crete – Internal Funding
Year:	2015
Title of the Project:	Development and Validation of the Work Personality Inventory (WPI)
Position:	Project Manager

Organization:	National Organization for the Certification of Qualifications & Vocational Guidance (EOPPEP)
Year:	2014
Title of the Project:	Standardization of the revised versions of a Vocational Guidance Test battery
Position:	Project Manager

Organization:	National Organization for the Certification of Qualifications & Vocational Guidance (EOPPEP)
Year:	2013
Title of the Project:	Adaptation and Standardization of the EGuide + Vocational Guidance & Self-Assessment Measures in the Greek Language
Position:	Project Manager

Organization:	University of Crete - Internal Funding
Year:	2013
Title of the Project:	Development and Psychometric Properties of a Learning Style Questionnaire (LSQue)
Position:	Project Manager

Organization:	National Center for Vocational Orientation (EKEP)
Year:	2008
Title of the Project:	Research Project on the Multicultural Skills of Greek Counselors

Position:	Project Manager
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Organization:	Organization of Teacher Training (OEPEK)
Year:	2007
Title of the Project:	Career Guidance
Position:	Project Manager

Organization:	National Center for Vocational Orientation (EKEP)
Year:	2006
Title of the Project:	Standardization of the Multicultural Counseling Inventory (MCI) in the Greek Language)
Position:	Project manager

Organization:	Ministry of Education – Pedagogical Institute
Year:	2005
Title of the Project:	Psychometric Properties and Standardization of the revised versions of six psychometric instruments for vocational guidance
Position:	Project manager

Organization:	National Center for Vocational Orientation (EKEP)
Year:	2004
Title of the Project:	Linguistic and Conceptual Equivalence of the Multicultural Counseling Inventory (MCI) in the Greek Language
Position:	Project Manager

Organization:	Ministry of Education – Pedagogical institute
Year:	2000
Title of the Project:	Evaluation of the pedagogical and social consequences of the Project “ODYSSEAS”
Position:	Assistant Project Manager

Organization:	Ministry of Education – Pedagogical institute
Year:	1998
Title of the Project:	Development and Evaluation of the Psychometric Properties of a Battery of Vocational Guidance Measures
Position:	Assistant Project Manager

PSYCHOMETRIC TESTS (DEVELOPMENT)

1. Tsaousis, I. (2024). The Self-Perception Test (MySelf). Athens: Orientum
2. Tsaousis, I. (2023). The Career Interest Test. Athens: National Organisation for the Certification of Qualifications & Vocational Guidance
3. Tsaousis, I. (2017). Numerical Reasoning Test - THALIS. Athens: Ministry of Defense.
4. Tsaousis, I. (2017). Verbal Reasoning Test - PLATON. Athens: Ministry of Defense.
5. Tsaousis, I. (2017). Abstract Reasoning Test – MENTOR. Athens: Ministry of Defense.
6. Tsaousis, I. (2017). Spatial Reasoning Test - ARIADNI. Athens: Ministry of Defense.
7. Tsaousis, I. (2017). Situational Judgment Test - LYSIAS. Athens: Ministry of Defense.
8. Tsaousis, I. (2017). Personality Test – PROTEAS. Athens: Ministry of Defense.
9. Tsaousis, I. (2015). The Work Personality Inventory. Rhodes: Human Innovation Technologies
10. Tsaousis, I. (2014). The Learning Style Scale (LSS). Rhodes: Human Innovation Technologies
11. Tsaousis, I. (2013). The Greek Verbal ability Test (GVAT). Athens: Orientum.
12. Tsaousis (2013). The Greek Numerical Reasoning Test (GNUR). Athens: Orientum.
13. Tsaousis, I., & Georgiadis, S. (2009). The Greek Adjective Personality Checklist (GPAC). Athens: Human Innovations Technology.
14. Tsaousis, I., & Papalexandrou, K. (2008). The Spatial Ability Test Test (SPAT). Athens: Human Innovations Technology.
15. Tsaousis, I., & Kantas, A. (2008). The Vocational Interest Questionnaire-Revised. Athens: Ministry of Education - Pedagogical Institute.
16. Tsaousis, I., & Kantas, A. (2008). The Vocational Self-Efficacy Questionnaire-Revised. Athens: Ministry of Education – Pedagogical Institute.
17. Tsaousis, I., & Kantas, A. (2008). The Work Values Questionnaire-Revised. Athens: Ministry of Education - Pedagogical Institute.
18. Tsaousis, I., & Kantas, A. (2008). The Occupational Decision-Making Scale-Revised. Athens: Ministry of Education - Pedagogical Institute.
19. Tsaousis, I. (2007). The Greek Emotional Intelligence Scale – GEIS. Athens: Human Innovations Technology.
20. Tsaousis, I., & Papalexandrou, K. (2000). The Mechanical Ability Test –Revised. Athens: Ministry of Education - Pedagogical Institute.
21. Tsaousis, I. (1998). The Traits Personality Questionnaire 5 (TPQue5). Athens: Orientum.
22. Tsaousis, I. (1998). The Traits Personality Questionnaire (TPQue). Athens: Orientum.

PSYCHOMETRIC TESTS (ADAPTATION - STANDARDIZATION)

1. Koutsoumpis, A., Karipidou, E., Mpourelaki, S., Tsatsaridou, A., & Tsaousis, I. (in press). The University Student Depression Inventory (USDI).
2. Tsaousis, I., Zouraraki, C., Karagiannopoulou, L., Karamaouna, P., & Giakoumaki, S. (2015). The Schizotypal Personality Questionnaire (SPQ).
3. Reis, D., Xanthopoulou, D., & Tsaousis, I. (2015). The Oldenburg Burnout Inventory – Student Version (OLBI-S).
4. Tsaousis, I. & Giovazolias, T. (2017). The Interpersonal Relationship Anxiety Questionnaire (IRAQ).
5. Giovazolias, T., Tsaousis, I., & Valianatou, C. (2012). The Eating Disorders Examination Questionnaire (EDE-Q).
6. Tsaousis, I., Mascha, K., & Giovazolias, T. (2012). The Parental Bonding Instrument (PBI).
7. Lioliou, C., Messiris, C., Ramantani, A., & Tsaousis, I. (2010). The Penn State Worry Questionnaire (PSWQ).
8. Tsaousis, I., Taylor, G., Quilty, L., Georgiades, S., Stavrogiannopoulos, M., & Bagby, M. R. (2009).

The 20-item Toronto Alexithymia Scale (TAS-20).

9. Tsaousis, I. (2009). The Child Behavior Check List (CBCL) for years 1½ -5.
10. Tsaousis, I. (2009). The Care-giver Teacher Report Form (C-TRF).
11. Tsaousis, I., Papailiou, C., & Rescorla, L. (2009). The Language Development Survey.
12. Pavlou, V., Tsaousis, I., Vryonides, M., & Vitsilaki, C. (2008). The Sex Roles Egalitarianism Scale (SRES).
13. Karaminas, N., Georgakas, P., Kantas, A., Tsaousis, I., Marini, K., Karakosta, A., & Stalikas, A. (2007). The Minnesota Multiphasic Personality Inventory-2 (MMPI-2).
14. Tsaousis, I. (2006). The Multicultural Counseling Inventory – MCI. Athens: National Center for Vocational Guidance.

MEMBER OF EDITORIAL BOARD

- ◆ International Journal of Testing
- ◆ Frontiers in Quantitative Psychology and Measurement
- ◆ International Journal of Selection and Assessment
- ◆ European Journal of Personality

AD HOC REVIEWER IN SCIENTIFIC JOURNALS

- ◆ European Journal of Psychological Assessment
- ◆ Personality and Individual Differences
- ◆ Journal of Individual Difference
- ◆ Personnel Review
- ◆ Journal of Personnel Psychology
- ◆ Journal of Social and Personal Relationships
- ◆ Psychiatry Research
- ◆ Comprehensive Psychiatry
- ◆ Social Psychiatry & Psychiatric Epidemiology
- ◆ Australian Journal of Psychology

MEMBER OF PSYCHOLOGICAL BODIES

- ◆ HPS (Hellenic Psychological Society)
- ◆ EAPA (European Association of Psychological Assessment)
- ◆ EAPP (European Association for Personality Psychology)

LANGUAGES SPOKEN

- ◆ Greek (mother language)
- ◆ English (fluent)

OTHER QUALIFICATIONS

- ◆ Member of the Scientific Committee of the Teachers' National Examinations of Cyprus.
- ◆ Member of the Scientific Committee of the National School of Public Administration.
- ◆ Visiting Expert of the Kingdom of Saudi Arabia at the National Center of Assessment in Higher Education (NCA)
- ◆ Secretary General of the European Association of Personality Psychology (EAPP) [2010 -2016]
- ◆ Member of the examination board of the State Scholarships Foundation
- ◆ Certificate of Competence in Occupational Testing - Level A. From British Psychological Society.